

Developing the Young Workforce

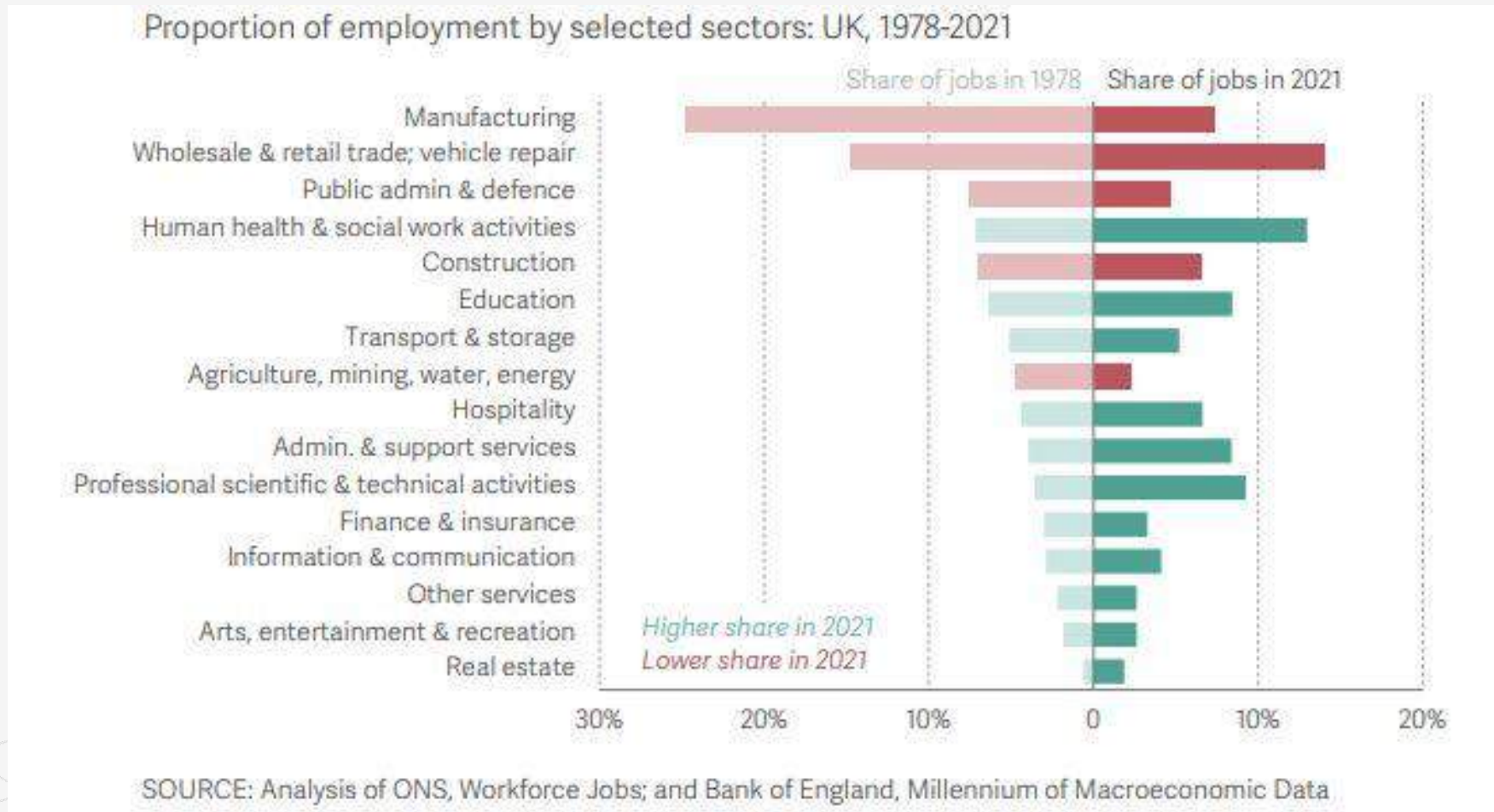
Presentation



Reason

Scottish Government Initiative.

Changing world -



Developing the Young Workforce

Part of the:

- National Improvement Framework
- How Good Is Our School 4 (Toolkit for Schools)
- School Improvement Plan

Skills Development has to be at the centre of learning.



First Priority

Develop a Skills Framework for the School:

- Survey staff- develop agreed lifelong skills used across the curriculum linking lessons to the world of work.
- Consult pupils and parents in the compilation of this.
- Consult business interests.



Has to reflect:

Skills that employers want.

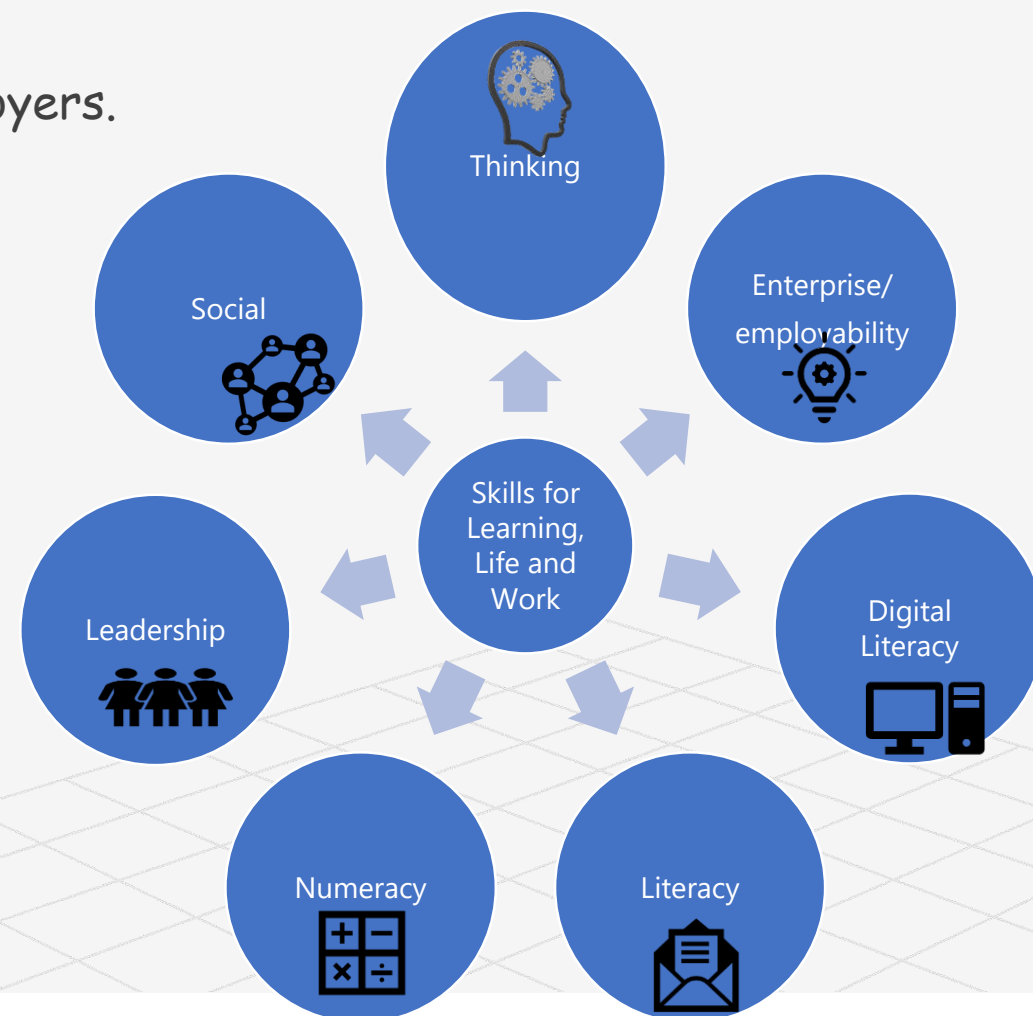
What that means for our pupils.

How we link success criteria to the skills needed by employers.

Use of icons to accompany skills.

To achieve:

- Pupils having a better understanding of the relevance and importance of developing skills to support their learning. (which will make them more confident in communicating with teachers/parents/universities/future employers.)
- Pupils seeing links to skills they are developing in all subjects and classes.



Developing our Skills Framework

Schools that have developed a skills framework before us have come up with 7 skills.

Queen Margaret and Marr Academy -

Creativity and Enterprise

Literacy

Numeracy

Digital Learning

Critical Thinking

Self-management

Working with others

Larbert High School -

Thinking

Digital Learning

Literacy

Numeracy

Leadership

Enterprise

Mental, emotional, physical and social.

What should ours look like?



Have your say

<https://forms.office.com/r/s7YXsF8wFf>



In School

Skills will be embedded across the whole school.

Create skills building/career events for all year groups.

Notice Board Displaying Careers Events.

Teams pages set up for S4, S5 and S6.

Twitter account.

School participating in the SCQF Ambassador Programme.


S4- 6 - Careers Fayre, Work Experience, Interview Days, C.V. Writing.

S3 - Relaunching Literacy Skills at Work Day and Profiling (like a C.V. identifying the skills they have built in S1-S3) Already complete YPI.

S2 - Will be participating in an enterprise initiative.

Start Embedding Skills Development throughout the Learner Journey.

Additionally – Employer/Partnership Engagement

- . Develop more links with Universities/ Colleges.
 - . Regain links with Ayrshire Chamber of Commerce.
 - . Offer more alternative qualifications - NPAs (National Progression Awards)
- 

Twitter

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Girvan Academy DYW

@DywGirvan